DOCUMENT RESUME

ED 407 065 PS 025 067

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TITLE Understanding Young Children's Behavior: A Guide for Early Childhood Professionals.
REPORT NO ISBN-0-8077-3595-7
PUB DATE 96
NOTE 185p.
AVAILABLE FROM Teachers College Press, Teachers College, Columbia University, 1234 Amsterdam Avenue, New York, NY 10027 ($19.95, plus shipping and handling).
PUB TYPE Guides - Non-Classroom (055)
EDRS PRICE Document Not Available from EDRS.
DESCRIPTORS *Behavior Change; Behavior Problems; *Child Development; Communication Skills; *Day Care; Day Care Centers; Developmental Stages; *Discipline; Family Day Care; Infants; Moral Development; Nursery Schools; Preschool Children; Preschool Education; Punishment; Self Control; Self Esteem; Toddlers
IDENTIFIERS *Behavior Management

ABSTRACT

This book seeks to enable professionals who work in group settings with children ages birth to 5 years to develop a flexible and individualized approach to behavior management that is grounded in a full appreciation of a child's developmental stages and limited moral understanding. Young children's behavior is frequently a source of frustration and stress for parents and early childhood professionals. Because children today are growing up in a rapidly changing society with a pluralistic value system, traditional ways of managing behaviors may be unsuitable. Yet, early childhood professionals struggle to find suitable substitutes which reflect more democratic and humanistic values. The book consists of ten chapters. The chapters of the book are: (1) "Guiding Children's Behaviour: The Challenge for Adults"; (2) "What Is Normal Behaviour? Young Children's Developmental Stages"; (3) "Being Good and Feeling Good about It: Fostering Young Children's Self Esteem"; (4) "When Do Children Understand Right and Wrong? Moral Development in Young Children"; (5) "What Do Adults Want from Young Children? Expectations and Goals about Young Children's Behaviour"; (6) "Problem Prevention: Making Life Easier for Young Children and Adults"; (7) "Punishment and Its Effects on Young Children"; (8) "Communicating with Young Children"; (9) "Positive Strategies for Guiding Young Children's Behaviour"; and (10) "What Works for You: Creating Your Own Approach to Behaviour Management." Contains 72 references. (JEB)

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